## SUMMARY

As a skilled statistician, data scientist, and researcher with 20 years of experience, I possess a unique combination of skills. I am well-versed in predictive analytics and machine learning, as well as in behavioral measurement using experiments and surveys. In my academic work, I developed a novel framework for designing and analyzing experiments that is useful in applied settings where analytical results are not readily available due to complex dependencies or spillover. I also have a long track record as a research practitioner, leveraging this expertise creatively to identify optimal research designs in challenging settings, including those with industry-specific constraints, conflict zones, or political campaigns.

#### EXPERIENCE

2022	<ul> <li>IC6. META</li> <li>Derived and implemented better measures of response consistency/volatility in ad-delivery</li> <li>Identified long-standing reporting errors</li> <li>Identified an improved estimator for experiments, narrowing confidence intervals by up to 50%</li> </ul>
2014-2022	Assistant Professor, Political Science. UNIVERSITY OF CALIFORNIA, BERKELEY - Taught statistics, causal inference and public opinion
2011-2014	Visiting Assistant Professor, Applied Statistics, Social Science and Humanities. Affiliate, Center for Data Science. New York UNIVERSITY - Taught statistics, data science and survey methodology
2008-2009	<ul> <li>Senior Analyst. ANALYST INSTITUTE</li> <li>Designed field experiments evaluating impact of voter persuasion and mobilization</li> <li>Disseminated findings</li> </ul>
2001-2005	<ul> <li>Consultant II. THE RENDON GROUP</li> <li>Designed and managed DARPA-funded research project</li> <li>Designed media coding protocols for monitoring news worldwide</li> <li>Trained 40 analysts in coding protocols and implemented quality controls</li> </ul>
1999-2018	<ul> <li>Analyst (1999-2001), Consulting statistician (2001-18). PENN, SCHOEN AND BERLAND Associates</li> <li>Designed, implemented and analyzed survey experiments (conjoint, maxdiff)</li> <li>Created interactive visualization tools</li> <li>Developed survey instruments</li> </ul>
EDUCATION	
2011	PhD, Political Science. YALE UNIVERSITY
2004	MS, Statistics. The George Washington University
1999	MS, Psychology. Brown University
1997	BS, Psychology. Lewis and Clark College

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## **Research: Statistics, Causal Inference, Experimental Design and Estimation**

- A Design-based Theory of Optimal Index Construction *Working paper* **2022**, with A Demin and C Samii
- A Unified Approach to Evaluating Estimators in Complex Experimental Designs *Working paper* **2022**, with H Chang
- Accounting for Alternatives When Comparing Effects: Revisiting 'Bringing Education to Afghan Girls' <u>arXiv:2106.15076</u> 2022, with D Burde, R Rahnama, and C Samii
- Optimized Variance Estimation under Interference and Complex Experimental Designs <u>arXiv:2112.01709</u> 2021, with C Harshaw, and F Sävje
- A New Variance Estimation Principle <u>arXiv:2109.09236</u> 2021
- On Estimating the Variance of Linear Estimators in any Experimental Design <u>arXiv:2109.09220</u> 2021
- Exact Bias Correction for Linear Adjustment of Randomized Controlled Trials (R&R, *Econometrica*) <u>arXiv:2110.08425</u> 2021, with H Chang and P M Aronow
- A Unified Theory of Regression Adjustment for Design-based Inference <u>arXiv:1803.06011</u> 2018
- Potential Bias Inflation with Grouped Data: Comparing of Estimators and Sensitivity Analysis Strategy *Observational Studies* **2018**, with M Scott, R Diakow, and J Hill
- Bias Amplification and Bias Unmasking Political Analysis 2017, 24(3): 307-323, with J Hill and M Scott
- Unbiased Estimation of the Average Treatment Effect in Cluster Randomized Experiments *Statistics, Politics and Policy* **2015, 1: 39-75**, with P M Aronow
- A Class of Unbiased Estimators of the Average Treatment Effect in Randomized Experiments *Journal of Causal Inference* 2013, 1(1): 135–154, with P M Aronow
- Bias of the Regression Estimator for Experiments Using Clustered Random Assignment Statistics and Probability Letters 2008, 78: 2654–2659

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# Applied Research

- Can Communities Take Charge? A Randomized Controlled Trial on Sustaining Schools in Afghanistan *Working paper* **2022**, with D Burde, C Samii and Y Wang
- Can Foreign Aid Boost State Legitimacy During Conflict? Experimental Evidence from Afghanistan *Working paper* **2022**, with D Burde, R Deitz, and C Samii
- Political Communication: Insights from Field Experiments Oxford Handbook of Political Communication 2017, 1-15, with D P Green and A Carnegie
- Are Ballot Initiative Outcomes Influenced by Independent Groups? A Precinct-Randomized Experiment *Political Behavior* 2015, 37(3): 1-27, with T Rogers
- Priming Under Fire: Reverse Causality and the Classic Media Priming Hypothesis *Journal of Politics* 2014, 76(2): 581-592, with A Hart
- Do Community-Based Voter Mobilization Campaigns Work Even in Battleground States? Evaluating the Effectiveness of MoveOn's 2004 Outreach Campaign *Quarterly Journal of Political Science* 2008, 3: 63–82, with D P Green
- Assessment of Learning Outcomes and Social Effects of Community-Based Education in Afghanistan. *New York University*, with D Burde, and C Samii
  - Phase Two Endline Report. 2019, with M Lisiecki and O Okhidoi
  - Phase Two Baseline Report. 2018
  - Phase One Outcomes Report. 2016
  - Phase One Baseline Report. 2015

## COURSES TAUGHT

Department of Political Science, UNIVERSITY OF CALIFORNIA, BERKELEY

- Design-based Causal Inference (PS 239)
- Quantitative Analysis in Political Research (PS 231A)
- Research Workshop in Quantitative Modeling (PS 291F)
- Public Opinion (PS 161)

Department of Applied Statistics, Social Science and Humanities, New YORK UNIVERSITY

- Survey Research Methods (RESCH-GE 2139)
- Large Databases in Education Research (E10.2110)
- Introductory Statistics (RESCH-GE 1085)

## Programming

Advanced R, intermediate SQL and some experience with Python